



# DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

## MODULE WISE SYLLABUS (SESSION: 2024-25)

Subject: ENGLISH		Name of the Teacher: SHAYANTINI VAID		
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Subject Enrichment/ Art Integration
I MARCH	12 Days	<b>Literature-</b> Two Gentlemen of Verona (Prose), The Frog and the Nightingale (Poem) <b>Writing-</b> E-mail Writing <b>Grammar-</b> Workbook Unit 1- Determiners	Students will be able to enjoy and comprehend the literature. They will learn the art of writing E-Mail.	<b>E-Mail writing</b> Students will write E-mail to their pen friend in another country.
II APRIL	19 Days	<b>Literature-</b> Mrs. Packletide's Tiger (Prose) <b>Writing-</b> Letter Writing (Formal), Main Course Book Unit 1- Health & Medicine <b>Grammar-</b> Workbook Unit 2- Tenses, Unit 3- Subject Verb Agreement	Students will be able to develop love and concern for animals. They will be able to understand the significance of honesty.	<b>Bio-Sketch</b> Students will research about Saki and write his Bio-Sketch including his portrait.
III MAY	20 Days	<b>Literature-</b> Not Marble Nor the Gilded Monuments (Poem), The Letter (Prose) <b>Writing-</b> Main Course Book Unit 2- Education <b>Grammar-</b> Workbook Unit 4- Non-Finites, Infinitives & Participles, Unit 5- Relatives	Students will be able to understand the lesson 'As you sow, so shall you reap' and the importance of compassion. They'll be able to learn that 'Time is the most powerful'.	<b>PowerPoint Presentation</b> Students will prepare presentation on Figures of Speech.
IV JULY	22 Days	<b>Literature-</b> The Dear Departed (Drama), Ozymandias (Poem) <b>Writing-</b> Factual Description, Main Course Book Unit 3- Science <b>Grammar-</b> Workbook Unit 6- Connectors, Unit 7- Conditionals <b>ASL-</b> Assessment of Speaking & Listening	Students will be able to understand the role of Grandparents and value of Sympathy and Kindness. They will be able to know the harms of vanity and false pride.	<b>Role Play/ Dramatization</b> Students will enact the drama they have studied.
V AUGUST	13 days	<b>Literature-</b> A Shady Plot (Prose), The Rime of the Ancient Mariner (Poem) <b>Writing-</b> Article writing, Main Course Book Unit 4- Environment <b>Grammar-</b> Workbook Unit 8- Comparison, Unit 9- Avoiding Repetition-Substitution and Omission	Students will be able to criticise Plagiarism and advocate the originality and creativity of ideas. They will be able to understand the intricacies of Editing and Omission.	<b>Story Writing</b> Students will write a story taking ideas from Helen and the Ghost.



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VI OCTOBER	18 Days	<b>Literature-</b> Patol Babu, Film Star (Prose), Julius Caesar (Drama) <b>Writing-</b> Main Course Book Unit 5- Travel & Tourism <b>Grammar-</b> Workbook Unit 10- Nominalisation, Unit 11- Modals	Students will be able to understand that Perseverance always pays and Contentment and work is more important than monetary benefits.	<b>Project File</b> Students will prepare a project file on William Shakespeare.
VIII NOVEMBER	9 Days	<b>Literature-</b> Virtually True (Prose), Snake (Poem) <b>Writing-</b> Main Course Book Unit 6- National Integration <b>Grammar-</b> Workbook Unit 13- Reported Speech	Students will be able to peep into the future world. They will be able to understand that the technology has both pros & cons.	<b>Poem Composition</b> Students will compose a poem using some poetic devices they have learnt.
18 November 2024 to 29 November 2024				
2 December 2024 to 13 December 2024				
23 December 2024 to 20 January 2025				
30 December 2024 to 7 January 2025		<b>SCHOOL REOPENS:</b> 8 January 2025		
Resume up to 20 January 2025				



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## ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

Class: X		Subject: HINDI		Name of the Subject Teacher: DEEPIKA MEHRA	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
1. March 2024 (w.e.f 12 March 2024)	12	<b>स्पर्श—</b> <ul style="list-style-type: none"><li>मीरा के पद</li><li>बड़े भाई साहब</li></ul> <b>व्याकरण – समास (भेद सहित)</b> <b>पठन – अपठित गद्यांश</b> <b>लेखन—अनुच्छेद लेखन</b>	<ul style="list-style-type: none"><li>❖ मीरा बाई की श्रीकृष्ण जी के प्रति भक्ति भावना से परिचित हो सकेंगे।</li><li>❖ विद्यार्थी जीवन में समय—नियोजन के महत्त्व से परिचित हो सकेंगे।</li><li>❖ अपठित गद्यांश पढ़कर प्रश्नों के उत्तर देने की योग्यता का विकास होगा।</li><li>❖ अनुच्छेद लेखन के नियमों से अवगत हो सकेंगे।</li><li>❖ समास के विभिन्न भेदों से अवगत हो सकेंगे।</li><li>❖ समास— विग्रह करने के नियमों से परिचित हो सकेंगे।</li></ul>	<b>कलात्मक गतिविधि</b> मीरा के पदों का चित्रात्मक प्रस्तुतिकरण।	
2. April 2024	19	<ul style="list-style-type: none"><li>● <b>स्पर्श—</b> कबीर की साखियाँ</li><li>● <b>व्याकरण –</b> मुहावरे</li><li>● <b>पठन –</b> अपठित गद्यांश</li></ul>	<ul style="list-style-type: none"><li>❖ साखियों के सस्वर वाचन करने की योग्यता का विकास होगा।</li><li>❖ साखियों से नैतिक मूल्य ग्रहण कर सकेंगे।</li><li>❖ पत्र लेखन के प्रारूप से परिचित हो सकेंगे।</li></ul>	<b>वाचन गतिविधि—</b> कबीर की साखियों को वाचन कौशल हेतु कंठस्थ कीजिए तथा भावस्पष्टीकरण	



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		<ul style="list-style-type: none"><li>● लेखन—<ul style="list-style-type: none"><li>➤ पत्र लेखन (औपचारिक)</li></ul></li></ul>	<ul style="list-style-type: none"><li>❖ नवीन मुहावरों तथा उन के अर्थ से परिचित हो सकेंगे।</li><li>❖ अपठित गद्यांश पढ़कर प्रश्नों के उत्तर देने की योग्यता का विकास होगा।</li></ul>	सहित उनका कक्षा में प्रस्तुतिकरण कीजिए।
3. May ( Up- to 29 May 2024)	20	<p><b>स्पर्श—</b></p> <ul style="list-style-type: none"><li>● तताँरा –वामीरो कथा</li><li>● आत्मत्राण</li><li>● तोप</li><li>● व्याकरण – पदबंध</li><li>● पठन –<ul style="list-style-type: none"><li>➤ अपठित गद्यांश</li></ul></li><li>● लेखन—<ul style="list-style-type: none"><li>➤ लघु कथा लेखन</li><li>➤ अनुच्छेद लेखन</li></ul></li></ul>	<ul style="list-style-type: none"><li>❖ जीवन की प्रत्येक परिस्थिति में सकारात्मक बने रहने का कौशल सीख सकेंगे।</li><li>❖ लघु कथा लेखन करते समय ध्यान रखने योग्य बातों के विषय में जान सकेंगे।</li><li>❖ पदबंध के नियमों से अवगत हो सकेंगे।</li><li>❖ 1857 के प्रथम स्वतंत्रता संग्राम में प्रयोग में लाई गई तोप के विषय में जान सकेंगे।</li><li>❖ विरासत में मिली ऐतिहासिक वस्तुओं के संरक्षण की अनिवार्यता से परिचित हो सकेंगे।</li></ul>	<p><b>लेखन गतिविधि—</b> सैनिक हैं, तो हम हैं –विषय पर अनुच्छेद लिखिए तथा अपने विचार कक्षा में प्रस्तुत कीजिए।</p>



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		Summer Vacation : 30 May 2024 to 30 June 2024		
		School Reopens: 1 July 2024		
4. July 2024	22	<p><b>स्पर्श—</b></p> <ul style="list-style-type: none"> <li>● अब कहाँ दूसरे के दुख से दुखी होने वाले</li> <li>● मनुष्यता</li> </ul> <p><b>संचयन—</b></p> <ul style="list-style-type: none"> <li>● हरिहर काका</li> </ul> <p><b>व्याकरण —</b></p> <ul style="list-style-type: none"> <li>● मुहावरे</li> </ul> <p><b>पठन —</b> अपठित गद्यांश</p> <p><b>लेखन—</b> विज्ञापन लेखन पत्र लेखन (औपचारिक)</p>	<ul style="list-style-type: none"> <li>❖ पर्यावरण संरक्षण के महत्त्व से अवगत हो सकेंगे।</li> <li>❖ दीन-दुखियों के प्रति सहानुभूति की भावना का विकास हो सकेगा।</li> <li>❖ नवीन मुहावरों तथा उन के अर्थ से परिचित हो सकेंगे।</li> <li>❖ पारिवारिक संबंधों में व्याप्त मनुष्य की स्वार्थी प्रवृत्ति से परिचित हो सकेंगे।</li> <li>❖ धर्म के नाम पर ठगने वाले धर्माचारियों की स्वार्थ पूर्ण प्रवृत्ति से परिचित हो सकेंगे।</li> </ul>	विज्ञापन लेखन पर्यावरण संरक्षण विषय पर विज्ञापन प्रस्तुति।
5. August 2024 (Up-to30 August 2024)	19	<p><b>स्पर्श—</b></p> <ul style="list-style-type: none"> <li>● कर चले हम फिदा</li> </ul>	<ul style="list-style-type: none"> <li>❖ लेखक गुरदयाल सिंह के जीवन से परिचित हो सकेंगे।</li> <li>❖ देशभक्ति की भावना का विकास हो</li> </ul>	कलात्मक गतिविधि अपने बचपन की सुखद यादों का



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		<ul style="list-style-type: none"><li>● पतझड़ में टूटी पत्तियाँ (गिन्नी का सोना, झेन की देन)</li></ul> <p>संचयन –</p> <ul style="list-style-type: none"><li>● सपनों के से दिन</li></ul> <p>व्याकरण –</p> <ul style="list-style-type: none"><li>● रचना के आधार पर वाक्य रूपांतरण</li></ul> <p>पठन – अपठित गद्यांश</p> <p>लेखन– सूचना लेखन ई-मेल लेखन</p>	<p>सकेगा।</p> <ul style="list-style-type: none"><li>❖ अत्यधिक व्यस्त जीवनशैली और उसके दुष्परिणामों से अवगत हो सकेंगे।</li><li>❖ मानसिक तनाव को कम करने तथा वर्तमान में जीने की कला सीख सकेंगे।</li><li>❖ सूचना लेखन के प्रारूप से परिचित हो सकेंगे।</li><li>❖ ई-मेल लेखन के प्रारूप से परिचित हो सकेंगे।</li></ul>	<p>चित्रात्मक वर्णन कीजिए।</p> <p>वाचन व श्रवण कौशल (ASL)</p>
		Syllabus Completion: 30 August 2024		
		Revision-Half Yearly Examination: 2 September 2024 to 9 September 2024		
		Half Yearly Examination : 10 September 2025 to 27 September 2024 Second Term Resumes: 30 September 2024		
6. October 2024	18	<p>स्पर्श-</p> <ul style="list-style-type: none"><li>● कारतूस</li></ul>	<ul style="list-style-type: none"><li>❖ सांप्रदायिक सौहार्द की भावना का विकास होगा।</li><li>❖ देशभक्ति की भावना का विकास होगा तथा स्वतंत्रता के महत्त्व को</li></ul>	<p>अभिनयात्मक गतिविधि-</p> <p>कारतूस एकांकी का नाट्य मंचन</p>



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		<ul style="list-style-type: none"><li>● डायरी का एक पन्ना संचयन-</li><li>● टोपी शुक्ला</li></ul> <p>व्याकरण – (पुनरावृत्ति)</p> <ul style="list-style-type: none"><li>● रचना के आधार पर वाक्य रूपांतरण</li><li>● समास (भेद सहित)</li><li>● मुहावरे</li><li>● पदबंध</li></ul> <p>पठन – अपठित गद्यांश</p> <p>लेखन– (पुनरावृत्ति)</p> <ul style="list-style-type: none"><li>● सूचना लेखन</li><li>● पत्र लेखन (औपचारिक)</li><li>● विज्ञापन लेखन</li><li>● अनुच्छेद लेखन</li></ul>	<p>जान सकेंगे।</p> <ul style="list-style-type: none"><li>❖ अपठित गद्यांश पढ़कर प्रश्नों के उत्तर देने की योग्यता का विकास होगा।</li><li>❖ व्याकरण के सभी पाठों का मौखिक व लिखित रूप से अभ्यास कर सकेंगे।</li></ul>	<p>द्वारा प्रस्तुतिकरण।</p>
7. November 2024 (Up-	9	<ul style="list-style-type: none"><li>● तीसरी कसम के शिल्पकार शैलेंद्र</li></ul>	<ul style="list-style-type: none"><li>❖ प्रसिद्ध गीतकार एवं फिल्म निर्माता</li></ul>	<p>रचनात्मक गतिविधि</p>



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to 14 November 2024	<ul style="list-style-type: none"><li>● पर्वत प्रदेश में पावस</li></ul> <p><b>लेखन-</b> (पुनरावृत्ति)</p> <ul style="list-style-type: none"><li>● ई- मेल लेखन</li><li>● लघु कथा लेखन</li></ul>	<p>शैलेंद्र द्वारा रचित तीसरी कसम फ़िल्म की विशेषता से परिचित हो सकेंगे।</p> <ul style="list-style-type: none"><li>❖ वर्षा ऋतु में पर्वतों पर क्षण-क्षण प्रकृति के परिवर्तित हो रहे परिवेश से परिचित हो सकेंगे।</li><li>❖ प्रकृति के सौंदर्य और उसके स्वरूप से अवगत हो सकेंगे।</li><li>❖ निदानात्मक शिक्षण के माध्यम से छात्रों की अधिगम संबंधी त्रुटियों का पता लगाकर उनमें सुधार किया जा सकेगा।</li></ul>	पर्वत प्रदेशों के प्राकृतिक सौंदर्य को कविता अथवा कहानी के रूप में लिखिए।
	Mock Series: 18 November 2024 to 29 November 2024		
	Pre-Board- 1: 2 December 2024 to 13 December 2024		
	Pre-Board-2: 23 December 2024 to 20 January 2025		
	Winter Break: 30 December 2024 to 7 January 2025		
	School Reopens: 8 January 2025		
	Pre-Board- 3 Resumes up-to 20 January 2025		





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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: X		Subject: GERMAN		Name of the Subject Teacher: Mr. TARUN KUMAR	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I	12	L-6 : Magst du grüne Bohnen?	Vorteile und Nachteile angeben	Präsentation angeben	
II	19	L-6 : Magst du grüne Bohnen?	Eine Präsentation beenden	Präsentation angeben	
III	20(Up-to 29 May 2024)	L-6 : Magst du grüne Bohnen?	Sich bei den Zuhörern bedanken	Präsentation angeben	
<b>Summer vacation:30 May 2024 to 30 June 2024</b>					
<b>School Reopens: 1 July 2024</b>					
IV	22	L-7 : Die App, die Den Dieb findet	Über Ereignisse berichten	Berichte schreiben	
V	19	L-7 : Die App, die Den Dieb findet	Nach dem fragen und einen Weg beschreiben	Berichte schreiben	
<b>Syllabus completion: 30 August 2024</b>					
<b>Revision-Half Yearly Examination: 2 September 2024 to 9 September 2024</b>					
<b>Half Yearly Examination: 10 September 2024 to 27 September 2024</b>					
<b>Second Term Resumes: 30 September2024</b>					
VI	18	L-8: Einfach Sprachen lernen	Eine Einschränkung ausdrücken Über eigene Erfahrung mit Fremdsprachen sprechen	Erfahrungen sammeln	
VII	9(Up-to 14 November 2024)	L-9 : Deine Hilfe zählt	Aus dem eigenen Leben erzählen	Erfahrungen mitteilen	
<b>Mock series: 18 November 2024 to 29 November 2024</b>					
<b>Pre-Board-1: 2 December 2024 to 13 December 2024</b>					
<b>Pre-Board-2: 23 December 2024 to 20 January 2025</b>					
<b>Winter Break: 30 December 2024 to 7 January 2025</b>					
<b>School Reopens: 8 January 2025</b>					
<b>Pre-Board-3 Resume up-to 20 January 2025</b>					



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: X		Subject: FRENCH		Name of the Subject Teacher: Ms. ANU AGGRWAL	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I	13	Les articles convenables (define, indefini, partitifs, contracte), comprehension, mettez au feminin et pluriel. Completez l'histoire, les adjectifs possessifs, demonstratifs, L'interrogation, lecon -deux	Recapitulation of the topics done earlier Students will be able to do questions with mixed articles. Students will be able form questions on their own, will be able to complete stories with the given clues that is the vocabulary enhancement	Les Feuilles pratiques	
II	19	Les temps convenables (present passe compose, imparfait, futur proche, futur simple, passe recent), negation, lettre. Futur anterieur, l'imperatif, comprehension, lecon – trois	Students will be able to complete sentences including mix tenses. Students will be able to change the affirmative form of sentences in negative form. Letter based on the education system of France and India will be done. how and where to use future perfect tense. Culture and civilization questions will be done	Jeux de role, Quiz	
III	20 (Up-to 29 May 2024)	Les pronoms interrogatifs, completez le texte, mettez en ordre. Pronoms relatives compose, lettre, lecon – quatre, comprehension. Plus que parfait, pronoms personnelles, lecon – cinq, six	Students will be able to use pronoms interrogative to ask the questions like- “which one? / Which ones?” along with thw contraction with preposition a & de. Able to join two sentences with the help of preposition and interrogative pronouns.	Completez l'histoires	
<b>Summer vacation: 30 May 2024 to 30 June 2024</b>					
<b>School Reopens: 1 July 2024</b>					
IV	22	Adjectives et pronoms demonstratives, lettre, lecon – sept. Adjectifs et pronoms possessives, lecon – huit, lettre	To understand possession or ownership of something. It needs to agree with the possessor and not with the thing that is possessed. Letters based on job and unemployment will be learned	Les Feuilles pratiques	
V	19	Subjonctif	Students will be able to identify verbs used to express subjunctive mood. Subjonctif is a special rare verb form that express something desired or imagined. Letter based on environnement will be done	Discutez	



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

**Syllabus completion: 30 August 2024**

**Revision-Half Yearly Examination: 2 September 2024 to 9 September 2024**

**Half Yearly Examination: 10 September 2024 to 27 September 2024**

**Second Term Resumes: 30 September 2024**

VI	18	Discours rapport	Students will be able to change the speech of a sentence from direct to indirect and vice-versa	Mettez selon le cas
VII	9(Up-to 14 November 2024)	lecon – dix, lettre, comprehension	Letters based on chapters will be taught.	Les Feuilles pratiques

**Mock series: 18 November 2024 to 29 November 2024**

**Pre-Board-1: 2 December 2024 to 13 December 2024**

**Pre-Board-2: 23 December 2024 to 20 January 2025**

**Winter Break: 30 December 2024 to 7 January 2025**

**School Reopens: 8 January 2025**

**Pre-Board-3 Resume up-to 20 January 2025**



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: X A/B/C/D		Subject: संस्कृतम्		Name of the Teacher: सौरभः
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
I	13 Days	संस्कृत-वर्णमाला व्याकरणम्-सन्धिः- व्यञ्जन (परसवर्ण- अनुस्वारस्य स्थाने पञ्चमवर्णस्य प्रयोगः- तुगागमः-वर्गीयस्य प्रथमवर्णस्य तृतीये वर्णे परिवर्तनम्)	संस्कृतवर्णमालायाः विशिष्टः परिचयः व्याकरणस्य नियमानां ज्ञानं भविष्यति ।	सन्धि-चक्रस्य निर्माणम्
II	17 Days	प्रथमः पाठः- वाङ्मयं तपः व्याकरणम्- अपठितः गद्यांशः समय-लेखनम्	संस्कृतस्य अर्थसहितः पठनाभ्यासः भविष्यति छात्राः संस्कृत-वाचने सक्षमाः स्युः ।	संस्कृत-श्लोकानां सामूहिकं गायनम् घटिकायाः निर्माणम्
III	18 Days	द्वितीयः पाठः- नास्ति त्यागसमं सुखम् व्याकरणम्-चित्रवर्णनम् /अनुच्छेदलेखनम् विसर्गसन्धिः-उत्वम्-रत्वम्-विसर्गलोपः- विसर्गस्य स्थाने स्-श्-ष्)	अभ्यासकार्यस्य माध्यमेन विषयस्य सरलीकरणम् साहित्यिकज्ञानस्य संवर्धनम् । संस्कृतस्य अर्थसहितः पठनाभ्यासः भविष्यति	मौलिक-लेखनम् रचनात्मकं वर्णनम्
IV	16 Days	तृतीयः पाठः- रमणीया हि सृष्टिः एषा चतुर्थः पाठः- आज्ञा गुरूणां हि अविचारणीया	साहित्यिकस्य कौशलस्य संवर्धनम् । चिन्तनक्षमतायाः विकासः भविष्यति ।	नाट्याभिनयः
V	12 Days	पञ्चमः पाठः- अभ्यासवशात् मनः व्याकरणम्- समासः (तत्पुरुषःद्वन्द्वः अव्ययीभावः)	मनसः स्थिरीकरणं पठनकौशलस्य विस्तारः च भविष्यति । सन्धि-समासयोः भेदं ज्ञास्यन्ति ।	समासचक्रस्य निर्माणम्



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

VI	13 Days	षष्ठः पाठः- राष्ट्रं संरक्ष्यमेव हि व्याकरणम्- प्रत्ययाः- तद्धित स्त्री वाच्य-परिवर्तनम्	संस्कृतसाहित्यस्य अध्ययनेन ज्ञानम् आनन्दानुभूतिः भविष्यति । चिन्तनक्षमतायाः विकासः भविष्यति।	वार्तालापः- श्रवण-वाचन-गतिविधिः प्रत्ययचक्रस्य निर्माणम्
VII	07 Days	सप्तमः पाठः- साधुवृत्तिं समाचरेत्	नैतिकज्ञानस्य संवर्धनम् । पठनलेखनकौशलयोः विकासः भविष्यति।	
VIII	13 Days	अष्टमः पाठः- तिरक्कुरल-सूक्तिसौरभम्	संस्कृतसाहित्यस्य अध्ययनेन ज्ञानप्राप्तिः आनन्दानुभूतिः च भविष्यति ।	सस्वरं श्लोकवाचनम्
IX	15 Days	नवमः पाठः- सुस्वागतं भो! अरुणाचलेऽस्मिन् व्याकरणम्- औपचारिकस्य अनौपचारिकस्य च पत्रस्य लेखनम्	चिन्तनक्षमतायाः विकासः भविष्यति । भाषिककौशलस्य विस्तारः स्यात् ।	अरुणाचलप्रदेशस्य विषये संवादः स्व-बान्धवान् प्रति पत्रलेखनम्
X	14 Days	व्याकरणम्- अशुद्धि-संशोधनम् संवाद-पूर्तिः /कथा-पूर्तिः	छात्राः व्याकरणस्य त्रुटीः अपाकर्तुं सक्षमाः स्युः	एकैकां कथां श्रावयिष्यन्ति
XI	15 Days	सन्धिः-स्वर-वृद्धि-यण्-अयादि-पूर्वरूपम्	पठनलेखनकौशलयोः विकासः भविष्यति ।	सन्धि-चक्रस्य निर्माणम्



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: X	Subject: Chemistry		Name of the Subject Teachers: Ms. Swati Lohani, Ms. Ruchi Dobhal	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
I March 2024	12	<b>Chapter: 1 Chemical reactions and equations:</b> -Chemical equation, Balanced chemical equation, implications of a balanced chemical equation	The students will be able to : -Balance a skeletal chemical equation.	Group activity on Balancing a chemical equation Experiments: - Characteristics of a chemical equation- Change in colour, evolution of gas etc.
II April 2024	19	<b>Chapter: 1 Chemical reactions and equations:</b> Types of chemical reactions: combination, decomposition, displacement, double displacement, precipitation, neutralization, oxidation and reduction, Corrosion and Rancidity	The students will be able to : -Differentiate between different types of reactions. -Understand the concept of corrosion and rancidity	Experiments: - Performing and observing the various reactions and classifying them into different types of reaction.
III May 2024	20	<b>Chapter: 2 Acids, Bases and Salts:</b> Their definitions in terms of furnishing of H <sup>+</sup> and OH <sup>-</sup> ions. -General properties, examples and uses, Indicators -Chemical properties of Acids and Bases -Concept of pH scale Importance of pH in everyday life; -Preparation and uses of Sodium Hydroxide, Bleaching powder, Baking soda, Washing soda and Plaster of Paris	The students will be able to : -Differentiate between acids, bases and their various properties. -Find the pH of different solutions. -Know about the preparation and applications of various salts	An innovative Collage on various substances such as fruits, vegetables, flowers and other substances and identify them as acidic, basic and neutral using natural and artificial indicators -Experiment: 1)To study the properties of acids and bases 2) Finding pH of various samples using pH paper/universal indicator -To design and develop eco friendly soda acid fire extinguisher with the material available at home

**SUMMER VACATION : 30 May 2024 to 30 June2024**



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

IV July 2024	22	<b>Ch:3 Metals and Non-Metals: -</b> -Physical properties of metals and non-metals -Chemical properties of Metals -Reactivity series	The students will be able to : -List the various properties of metals and non-metals -Know about reactivity series	Experiments: 1) Observing the action of metals on salt solutions and arranging them in decreasing order of their reactivity -PowerPoint presentation on properties of metals and non-metals
V August 2024	19	<b>Ch:3 Metals and Non-Metals: -</b> -Formation and properties of ionic compounds; -Properties of ionic compounds -Basic metallurgical processes -Corrosion and its prevention.	The students will be able to : -Form ionic compounds. -List the properties of ionic compounds -Understand the basic metallurgical processes -Know about corrosion and methods to prevent corrosion	-
VI September 2024	6	<b>REVISION FOR HALF YEARLY EXAM (2 SEPTEMBER 2024 – 9 SEPTEMBER 2024)</b>		
<b>HALF YEARLY EXAM (10 SEPTEMBER 2024 – 27 SEPTEMBER 2024)</b>				
VII October 2024	18	<b>Ch:4 Carbon and its compounds:</b> -Covalent bonding in carbon compounds. -Versatile nature of carbon. -Homologous series -Nomenclature of carbon compounds containing functional groups (halogens, alcohol, ketones, Aldehydes, alkanes and alkynes).	The students will be able to: -Know about the versatile nature of carbon -Name the carbon compounds.	Clay modelling to explain the structures of carbon compound
VIII November	9	<b>Ch:4 Carbon and its compounds:</b> -Difference between saturated hydrocarbons and	The students will be able to: -Differentiate between saturated	Experiment: 1)To study the properties of acetic acid



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

2024	unsaturated hydrocarbons. -Chemical properties of carbon compounds (combustion, oxidation, addition and substitution reaction). -Ethanol and Ethanoic acid (only properties and uses), soaps and detergents	and unsaturated hydrocarbons. -List the properties and uses of ethanol and ethanoic acid. -Compare soaps and detergents.	like odour, solubility, effect on litmus, etc 2) Study of the comparative cleaning capacity of a sample of soap in soft and hard water
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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: X		Subject: Science (Biology)		Name of the Subject Teachers: Ms. Sakshi Tyagi, Ms. Sonia Saraswat	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I March	12	CH 6:Life Processes a)Nutrition	<p>At the end of the topics students will be able to understand:</p> <ul style="list-style-type: none"> <li>● Nutrition and types of nutrition</li> <li>● Nutrition in Plants</li> <li>● Nutrition in animals and human beings.</li> <li>● Breakdown of glucose by various pathways</li> <li>● Respiration in fish and terrestrial animals and human beings</li> </ul>	-Temporary mount of leaf peel to show its stomata	
II April	19	b)Respiration	<ul style="list-style-type: none"> <li>● The role of blood in transportation of different substances</li> </ul>	-Carbon dioxide is given out during respiration	
III May	20	c)Transportation d)Excretion	<ul style="list-style-type: none"> <li>● Structure of heart and process of double circulation.</li> <li>● Excretion in human beings and plants</li> </ul>	Depicting double circulation via model of heart	
<b>SUMMER VACCATION – 30 MAY 2024 to 30 JUNE 2024</b>					
IV July	22	CH 7: Control and Coordination a) Animals: Nervous system b) Reflex action/Human Brain c) Coordination in plants d) Chemical coordination in animals: Endocrine glands and their secretions (Hormones)	<p>Function of receptors located in sense organs</p> <ul style="list-style-type: none"> <li>● Voluntary and involuntary action</li> <li>● Tropic movements in plants</li> <li>● Structure and functions of different parts of brain</li> <li>● Role of hormones in plants and human body</li> </ul>	<p>Depiction of various function of brain through art symbols</p> <p>Activity sheet:- Identify the glands on the activity sheet. Mention the names of their secretions in addition to their purposes.</p>	



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

V August	19	Ch. 9: Heredity and Evolution a)Heredity b)Mendel's contribution c)Monohybrid cross d)Dihybrid cross e)sex determination	<ul style="list-style-type: none"><li>● Concept of heredity and variation</li><li>● Mendel's law of Inheritance</li><li>● Brief introduction of sex determination in various organism</li></ul>	Practice sheet Heredity : Cross based questions
<b>TERM-I SYLLABUS COMPLETION (30 AUGUST 2024)</b>				
VI September	6	<b>REVISION FOR HALF-YEARLY EXAMINATION (2 SEPTEMBER 2024 to 9 SEPTEMBER 2024)</b>		
<b>HALF YEARLY EXAMINATION (10 SEPTEMBER to 27 SEPTEMBER)</b>				
<b>SECOND TERM RESUMES (30 SEPTEMBER 2024)</b>				
VII October	18	CH 8: How do organisms reproduce? a)Modes of reproduction/ Asexual reproduction/ Vegetative propagation b)Sexual Reproduction c) Reproductive Health	<ul style="list-style-type: none"><li>● sexual reproduction in flowering plants and human beings</li><li>● Asexual and Sexual reproduction</li><li>● Needs and methods of family planning</li><li>● Safe sex vs HIV/ AIDS</li><li>● Child bearing and women's health</li></ul>	-Budding in hydra and yeast -Binary fission in amoeba -Parts of embryo of dicot seed
VIII November	9	Ch. 15: Our Environment a) Ecosystem,Environmental problems b) Ozone depletion, Waste production and their solution c) Biodegradable and non-biodegradable substance	<ul style="list-style-type: none"><li>● Role of food chain and food web, effect of pollutants on our</li><li>● environment</li></ul>	Group discussion based on environmental concerns



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: X		Subject: PHYSICS		Name of the Subject Teachers: Mr. Ankush Sharma, Mr. Ashish Jain, Mr. Varun Sangwan	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I March 2024	12 Days	Ch-9 Light Topics: ● Reflection of light by curved surfaces ● Images formed by spherical mirrors, ● centre of curvature, principal axis, principal focus, focal length.	Students will be able to understand the concept of Light, reflection of light and its properties.	- Demonstration of mirrors and lens. - Online simulations.	
II April 2024	19 Days	Ch-9 Light Topics: ● mirror formula (Derivation not required), ● magnification, ● Refraction; Laws of refraction, refractive index. ● Image formed by spherical lenses ● Lens formula (Derivation not required).	Students will be able to understand the concept of Refraction of Light and its properties.	- Demonstration of mirrors and lens. - Online simulations. - <b>Physics Lab Experiment.</b>	
III May 2024	20 Days	Ch-9 Light Topics: ● Determination of the focal length of: i) Concave lens ii) Convex lens by obtaining the image of a distant object. ● Magnification. Power of a lens. ● Applications of spherical mirrors and lenses. ● Practice Questions / Assignment booklet	Students will be able to understand the concept of refraction and refraction by spherical lenses.	<b>Physics Lab Experiment</b>	

**SUMMER VACATION 30 May 2024 TO 30 June 2024**

**School Reopens: 1 July 2024**



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

IV July 2024	22 Days	Ch-10 Human eye and colourful world Topics: <ul style="list-style-type: none"> <li>Human eye / Defects of vision and correction</li> <li>Refraction of light through a prism, Dispersion of light. <ul style="list-style-type: none"> <li>Scattering of light, applications in daily life (excluding colour of the sun at sunrise and sunset).</li> <li>Practice Questions / Assignment booklet</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to understand the various defects of eyes and its correction.</li> <li>Students will be able to understand the concept of atmospheric refraction and natural phenomenon</li> </ul>	<b>Art Int. Project</b> Prepare a presentation on human eye defects of vision.
V August 2024	19 Days	Ch-11 Electricity Topics: <ul style="list-style-type: none"> <li>Electric current, potential difference.</li> <li>Ohm's law; Resistance, Resistivity,</li> <li>Studying the dependence of potential difference (V) across a resistor on the current (I) passing through it and determining its resistance. Also plotting a graph between V and I.</li> <li>Series combination of resistors, parallel combination of resistors and its applications in daily life.</li> <li>Determination of the equivalent resistance of two resistors when connected in series and parallel.</li> </ul>	Students will be able to understand the concept of electric current, electric potential and properties of electric current.	Demonstration to show difference between series and parallel combination through modal.

**SYLLABUS COMPLETION: 30 August 2024**

VI September	6	<b>REVISION FOR HALF-YEARLY EXAMINATION (2 SEPTEMBER 2024 to 9 SEPTEMBER 2024)</b>		
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**HALF YEARLY EXAMINATION: 10 September 2024 TO 27 September 2024**

**SECOND TERM RESUMES: 30 September 2024**



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

VII October 2024	18 Days	<p>Ch-11 Electricity Topics:</p> <ul style="list-style-type: none"> <li>• Heating effect of electric current and its applications in daily life.</li> <li>• Electric power, Interrelation between P, V, I and R.</li> <li>• Assignment Booklet NCERT exercise / Practice Numerical</li> </ul> <p>Ch-12 Magnetic effect of electric current. Topics:</p> <ul style="list-style-type: none"> <li>• Magnetic field/field lines/field due to a current carrying conductor.</li> <li>• Solenoid/Force on current carrying conductor.</li> <li>• Fleming’s Left hand rule, Direct current.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to understand the concept of heating effect of electric current.</li> <li>• Students will be able to understand the concept of magnetic effect of electric current.</li> </ul>	Modal demonstration to explain force acting on a current carrying conductor placed in a magnetic field.
VIII November 2024	9 Days	<p>Ch-12 Magnetic effect of electric current. Topics:</p> <ul style="list-style-type: none"> <li>• Alternating current: frequency of AC.</li> <li>• Advantage of AC over DC. Domestic electric circuits.</li> <li>• Generator / Assignment Booklet</li> </ul>	Students will be able to understand the concept of Alternating and Direct current along with their distinctions.	Demonstration to show difference between AC and DC through modal.

**Mock Series: 18 November 2024 to 29 November 2024**

**Pre-Board-1: 2 December 2024 to 13 December 2024**

**Pre-Board-2: 23 December 2024 to 20 January 2025**

**Winter Break: 30 December 2024 to 7 January 2025**

**School Reopens: 8 January 2025**

**Pre-Board-3: Resume up-to 20 January 2025**



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: X		Subject: HISTORY		Name of the Subject Teacher: RITU PRIYA AND KAKOLI SARKAR	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
1. March 2024 (w.e.f 12 March 2024)	12	<b>Nationalism in India:</b> The First World War, Khilafat and Non-Cooperation	<ol style="list-style-type: none"><li>1. To recognize the characteristics of Indian nationalism through a case study of Non-Cooperation and Civil Disobedience Movement.</li><li>2. Evaluate the effectiveness of the strategies applied by Gandhiji and other leaders in the movements organised by him.</li><li>3. To analyse the nature of the diverse social movements of the time.</li></ol>	COLLABORATIVE PROJECT WORK (Art integrated project) TOPIC 1: Consumer Awareness TOPIC 2: Social Issues TOPIC 3: Sustainable Development	
2. April 2024	19	<b>Nationalism in India:</b> Towards Civil Disobedience The Limits of Civil Disobedience Movement	<ol style="list-style-type: none"><li>1. Recognize the characteristics of Indian nationalism through a case study of Non-Cooperation and Civil Disobedience Movement</li></ol>	MAP WORK	
3. May (Up-to 29 May 2024)	20	<b>Nationalism in India:</b> The Sense of Collective Belonging  <b>The Making of a Global World</b> Subtopic 1 The premodern world 1.1 Silk Routes Link the World 1.2 Food Travels: Spaghetti and Potato 1.3 1.3 Conquest, Disease and Trade	<ol style="list-style-type: none"><li>1. Appreciate the ideas promoting Pan Indian belongingness.</li><li>2. Explore various aspects of how the world changed profoundly in the 19th century in terms of Economic, Political, Social, Cultural and technological areas.</li></ol>	Inter disciplinary Project with chapter 7 of Geography: Life lines of National Economy and chapter 4 of Economics: Globalization and the Indian Economy	



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

School Reopens: 1 July 2024

4. July 2024	22	<b>The Rise of Nationalism in Europe:</b> The French Revolution and The Idea of the Nation The Making of Nationalism in Europe New conservatism after 1815 The Age of Revolutions: 1830-1848	<ol style="list-style-type: none"> <li>1. Infer how the French Revolution had an impact on the European countries in the making of nation state.</li> <li>2. To establish the relationship and bring out the difference between European nationalism and anticolonial nationalisms.</li> </ol>	Inter disciplinary Project with Chapter 7 of Geography: Life lines of National Economy Chapter 4 of Economics: Globalization and the Indian Economy
3. August 2024 (Up-to 30 August 2024)	19	<b>The Rise of Nationalism in Europe:</b> Hunger Hardship and Popular Revolt 1848- Revolution of the Liberals The Making of Germany and Italy Visualising the Nation Nationalism and Imperialism	<ol style="list-style-type: none"> <li>1. To enable the learners to identify and comprehend the forms in which nationalism developed along with the formation of nation states in Europe in the post-1830 period.</li> </ol>	Map activity familiarising the location of various places studying the map of Europe after the Congress of Vienna 1815 and locating important places on the political outline map of Europe

Syllabus Completion: 30 August 2024

Revision-Half Yearly Examination: 2 September 2024 to 9 September 2024

Half Yearly Examination: 10 September 2025 to 27 September 2024  
Second Term Resumes: 30 September 2024



# DELHI PUBLIC SCHOOL R. N. EXTENSION

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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

2. October 2024	18	<b>Print Culture and the Modern World:</b> The First Printed Book (Page 153 - 157) Print Comes to Europe (Page 156 - 158) The Reading Mania (Page 162 - 164) The Nineteenth Century, India and the World of Print (Page 165 - 168)	<ol style="list-style-type: none"><li>1. Enumerate the development of Print from its beginnings in East Asia to its expansion in Europe and India.</li><li>2. Comment on the statement that the print revolution was not just a way of producing book but profound transformation of people.</li></ol>	Flow chart to depict the development of Print.
3. November 2024 (Up-to to November 2024)	9	<b>Print Culture and the Modern World:</b> Religion Reform and Public Debates New Forms of Publication, Print and Censorship (Page 169 - 175)	<ol style="list-style-type: none"><li>1. Compare and contrast the old tradition of handwritten manuscripts versus the print technology.</li><li>2. Summarise the role of Print revolution and its impact.</li></ol>	

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Pre-Board- 3 Resumes up-to 20 January 2025





# DELHI PUBLIC SCHOOL R. N. EXTENSION

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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: X	Subject: Political Science		Name of the Subject Teacher: Mr. Abhishek Sharma / Mr. Vicky	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
<b>March 2024</b> (w.e.f. 12 March 2024)	12	Chapter 1: Power Sharing <ul style="list-style-type: none"><li>● Belgium and Sri Lanka</li><li>● Majoritarianism in Sri Lanka</li></ul>	SWBAT - <ul style="list-style-type: none"><li>● Familiarize with the centrality of power sharing in a democracy.</li><li>● Understand the working of spatial and social power-sharing mechanisms.</li><li>● Examine the case studies of Belgium and Sri Lanka.</li></ul>	<b>Activity - Think-Pair-Share</b> Students will discuss with their partners sitting next to them 'Why Power Sharing is desirable?'
<b>April 2024</b>	19	Chapter 1: Power Sharing - Continued <ul style="list-style-type: none"><li>● Accommodation in Belgium</li><li>● Why Power Sharing is desirable?</li><li>● Forms of Power Sharing</li></ul>	SWBAT - <ul style="list-style-type: none"><li>● Do a Comparative analysis of the difference between prudential and the moral reasons for power sharing.</li><li>● Learn the importance of power sharing.</li><li>● Understand that in modern democracies, power-sharing arrangements can take many forms.</li><li>● Appreciate how Power sharing can reduce conflicts and fulfill our real-life expectations.</li><li>● Enhance their communication skills by debating whether Power should reside in person or a group or be shared.</li></ul>	<b>Integration of Art -</b> Students will make a Graphic Organizer to differentiate between the prudential and moral reasons for power sharing.



# DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

<p><b>May 2024</b> (Up-to 29 May 2024)</p>	<p>20</p>	<p>Chapter 2: Federalism</p> <ul style="list-style-type: none"> <li>● What is Federalism?</li> <li>● What makes India a Federal Country?</li> <li>● How is Federalism practiced?</li> <li>● Decentralization in India</li> </ul>	<p>SWBAT -</p> <ul style="list-style-type: none"> <li>● Understand the concept of 'Federalism'.</li> <li>● Study characteristic features of Federalism.</li> <li>● Differentiate between           <ul style="list-style-type: none"> <li>- Unitary government &amp; Federal government.</li> <li>- Coming together &amp; Holding together federation.</li> </ul> </li> <li>● Understand the division of powers between the levels of government in India.</li> <li>● Appreciate the spirit of federalism, respect for diversity, and desire to live together in the country.</li> <li>● Do a comparative analysis of the creation of the states in India on a linguistic basis.</li> <li>● Explain the Language policy and Centre-State relations in India.</li> <li>● Understand the concept of 'Decentralisation'.</li> <li>● Describe the provisions of the 73rd and 74th Constitutional Amendments.</li> </ul>	<p><b>Map Activity</b> - Locate the countries having a Federal political system on the world map.</p> <p><b>Integration of Art</b> - Students will make a Graphic Organizer to differentiate between -</p> <ol style="list-style-type: none"> <li>1. Unitary &amp; Federal Govt.</li> <li>2. Coming Together &amp; Holding Together Federation.</li> </ol>
<p><b>Summer Vacation: 30 May 2024 to 30 June 2024</b></p>				
<p><b>School Reopens: 1 July 2024</b></p>				
<p><b>July 2024</b></p>	<p>22</p>	<p>Chapter 3: Gender, Religion and Caste</p> <ul style="list-style-type: none"> <li>● Gender and Politics</li> <li>● Religion, Communalism and Politics</li> <li>● Caste and Politics</li> </ul>	<p>SWBAT -</p> <ul style="list-style-type: none"> <li>● Understand the concept of Public/Private division.</li> <li>● Critically think about how Gender divisions are not based on biology but on social expectations and stereotypes.</li> <li>● Analyse the status of women's political representation in India.</li> </ul>	<p><b>Activity - Comparative Analysis</b> Students will do a comparative analysis of the sub-topics - Caste in Politics &amp; Politics in Caste.</p>



# DELHI PUBLIC SCHOOL R. N. EXTENSION

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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

			<ul style="list-style-type: none"> <li>● Appreciate the women’s movements aimed at equality in personal and political life.</li> <li>● Examine and evaluate the given known &amp; unknown texts, visuals, political analysis, etc.</li> <li>● Identify and analyze the challenges posed by communalism to Indian democracy.</li> <li>● Appreciate the quote of Gandhi ji - “Politics must be guided by ethics drawn from religion.”</li> <li>● Justify India as a Secular State.</li> <li>● Do a comparative analysis between Caste in Politics &amp; Politics in Caste.</li> </ul>	
<b>August 2024</b> (Up-to 30 August 2024)	19	Chapter 4: Political Parties <ul style="list-style-type: none"> <li>● Why do we need Political Parties?</li> <li>● How many Parties should we have?</li> <li>● National Parties</li> <li>● State Parties</li> <li>● Challenges to Political Parties</li> <li>● How can Parties be reformed?</li> </ul>	<ul style="list-style-type: none"> <li>● Define Political Parties.</li> <li>● Identify the work of political parties.</li> <li>● Appreciate the functions done by the political parties.</li> <li>● Comparative analysis of one-party system and two-party system.</li> <li>● Critically analyze of merits and demerits of multi-party system.</li> <li>● Differentiate between national parties and state parties.</li> <li>● Differentiate between BJP &amp; INC, CPI &amp; CPI (M).</li> <li>● Describe the challenges to political parties.</li> <li>● Give suggestions to reform political parties.</li> </ul>	<b>Activity - Group Presentation</b> Students will be divided into groups. They will be allotted a national party. They will present on it.  <b>Integration of Art - Cartoon Making</b> Students will make a cartoon of any one Political Leader.

**Syllabus Completion: 30 August 2024**

**Revision-Half Yearly Examination: 2 September 2024 to 9 September 2024**

**Half-Yearly Examination: 10 September 2024 to 27 September 2024**

**Second Term Resumes: 30 September 2024**



# DELHI PUBLIC SCHOOL R. N. EXTENSION

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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

<b>October 2024</b>	18	<p>Chapter 5: Outcomes of Democracy</p> <ul style="list-style-type: none"><li>• How do we assess democracy's outcomes?</li><li>• Accountable, responsive and legitimate government</li><li>• Economic growth and development</li><li>• Reduction of inequality and poverty</li><li>• Accommodation of social diversity</li><li>• Dignity and freedom of the citizens</li></ul>	<p>SWBAT -</p> <ul style="list-style-type: none"><li>• Evaluate the functioning of democracies in comparison to alternative forms of govts.</li><li>• Understand the causes for the continuation of democracy in India.</li><li>• Distinguish between the sources of strengths and weaknesses of Indian democracy.</li><li>• Examine some of the things we can reasonably expect from democracy and examine the record of democracy.</li><li>• Appreciate democracy as an accountable, legitimate and responsive form of government.</li><li>• Do a comparative analysis with the other forms of government and find democracy has better outcomes.</li><li>• Appreciate that Indian democracy has strengthened disadvantaged &amp; discriminated castes for equal status and opportunities.</li></ul>	<p><b>Activity / Integration of Art - Spider Map</b></p> <p>Students will make a spider map depicting the political, economic, and social outcomes of democracy.</p>
<b>November 2024</b> (Up-to 14 Nov)	9	REVISION		
<b>Mock Series: 18 November 2024 to 29 November 2024</b>				
<b>Pre-Board- 1: 2 December 2024 to 13 December 2024</b>				
<b>Pre-Board-2: 23 December 2024 to 20 January 2025</b>				
<b>Winter Break: 30 December 2024 to 7 January 2024</b>				
<b>School Reopens: 8 January 2025</b>				
<b>Pre-Board- 3 Resumes up-to 20 January 2025</b>				



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: X	Subject: ECONOMICS (Social Science)		Name of the Subject Teacher: Ms. Kakoli Sarkar and Ms. Ritu Priya	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
March ,2024(from 12/3/24)	12	<p><b><u>Chapter 2 Sectors of the Indian Economy</u></b></p> <ul style="list-style-type: none"> <li>• Sectors of Economic Activities</li> </ul>	Developing understanding on the generation of economic activities in various sectors in the economy and how they are different?	
April 2024	19	<ul style="list-style-type: none"> <li>• Comparing the three sectors Primary, Secondary and Tertiary Sectors in India</li> </ul> <p><b><u>Chapter 2 Sectors of the Indian Economy (continued)</u></b></p> <ul style="list-style-type: none"> <li>• Division of sectors as organized and unorganized Sectors in terms of ownership: Public and Private Sectors.</li> <li>• <b>Revision assignments on Sectors of Indian Economy</b></li> </ul>	Developing the understanding to be able to differentiate between the Public and sector and the private sector.	Case Study of Organized and unorganized sector to bring out the differences.
May 2024	20	<p><b><u>Chapter 3 Money and Credit</u></b></p> <ul style="list-style-type: none"> <li>• Money as a medium of exchange</li> </ul> <p>Modern forms of money</p> <p>*Loan activities of bank</p> <ul style="list-style-type: none"> <li>• Two different credit situations</li> <li>• Terms of credit</li> </ul>	The student shall be able to interpret money and its functions and the evolution of money through various stages.	Case Study on any one prominent SHGs operating in India and their success story. (Eg. TANWA-Tamil Nadu Women in Agriculture)
Summer Vacation 30/5/24-30/6/24	<b>SUMMER VACATION PROJECT WORK ON CONSUMER PROTECTION ACT 1986</b>			
July 2024	22	<ul style="list-style-type: none"> <li>• Formal sector credit in India</li> <li>Self Help Groups for the Poor</li> </ul> <p><b>Revision assignments on Money &amp; Credit</b></p> <p><b><u>Chapter 4 Globalization and the Indian Economy</u></b></p> <ul style="list-style-type: none"> <li>• Production across countries</li> </ul>	To identify the role and different sources of credit available to the rural poor	



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

August 2024	19	<p><b><u>Contd...Chapter 4 Globalization and the Indian Economy</u></b></p> <ul style="list-style-type: none"> <li>• Interlinking production across countries</li> </ul> <p>Foreign Trade and integration of markets</p> <p>Globalization?</p> <ul style="list-style-type: none"> <li>• Factors that have enabled Globalization</li> <li>• World Trade Organization</li> </ul> <p>Positive and negative impacts of globalization</p>	<p>To develop a broader perspective on the concept of Outsourcing as the fulcrum of Globalization. Role and significance of W.T.O in governing international trade policies</p>	
Syllabus Completion		For Half-Yearly Examination 30/8/24		
Revision and Half-Yearly Examination 10/9/24-27/9/24				
Term II Resumes on 20/9/24				
October 2024	18	<p><b>Chapter 1 Development</b></p> <p>What Development Promises</p> <p>–</p> <p>Different people different goals</p> <ul style="list-style-type: none"> <li>• Income and other goals</li> <li>• National Development</li> <li>• How to compare different countries or states?</li> </ul> <p>Income and other criteria</p> <ul style="list-style-type: none"> <li>• Public Facilities</li> <li>• Sustainability of development</li> </ul>	<p>Meaning of the term development and how it differentiates from the term growth. Learner shall be able to understand that idea of development may differ among different people and this may be conflicting also.</p> <p>Student shall also understand that individual aspirations are different than a nation's aspirations.</p> <p>and also how different states and countries can be compared on the basis of where development including income &amp; other criteria's.</p> <p>The learner shall be able to associate with the availability of public facility as an index of development in various countries along with sustainability of development in using various resources.</p>	<p><b>RESEARCH WORK:</b></p> <p>Identify concept of National Development by comparing any one country having higher per capita income than India as a suitable example. The analyst shall also find out the core causes behind the development in both the countries and also suggest remedies to the government regarding the changes that can be introduced to meet the expected rate of development.</p>



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

<p>November 2024 (Up to 14/Nov 2024)</p>	<p>9</p>	<p>SYLLABUS COMPLETION BY 14/11/24</p>		<p><b>CLASS X THEME ( Arunachal Pradesh )</b>  <b>ART ACTIVITIES</b>  <b>1.VISUAL ARTS 4.1.1. TWO- DIMENSIONAL</b></p> <p><b>OR PICTORIAL ACTIVITIES</b>  Collage and mosaic work with a variety of coloured papers and coloured printed pictures/ photographs from magazines and newspapers</p> <p><b>PPT /VIDEO PRESENTATION</b>  Group Activity: Students can Prepare a PPT or Video Presentation on Arunachal Pradesh  Historical/Political/Geographical  /Economical Aspects  Objectives of the Activity</p> <ul style="list-style-type: none"> <li>• Understanding about the Unity and Diverse culture of Country</li> <li>• Highlight the Economic Activities and Present living standards and per capita income with micro and macro aspects of economy in Arunachal Pradesh</li> </ul>
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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

				<ul style="list-style-type: none"><li>● Evaluate the challenges and understanding about the historical value and importance of Arunachal Pradesh and its creation</li><li>● Analyze the Political factors and Working of legislature and federal structure of Arunachal Pradesh</li></ul>
MOCK SERIES :18 NOV – 29 NOV				
PRE – BOARD I				
2 December to 13 December 2024				
PRE- BOARD II				
23 December to 20 January 2025				
WINTER BREAK 30 /12/24 – 7/1/25				
School reopens 8/1/25				
PRE-BOARD III				
20/1/25 ONWARDS				





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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: X	Subject: GEOGRAPHY		Name of the Subject Teacher: AMAN MALIA	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
1. March 2024 (w.e.f 12 March 2024)	12	<b>Ch-1: Resources and Development:</b> <ul style="list-style-type: none"> <li>Types of Resources,</li> <li>Development of Resources,</li> <li>Sustainable Development,</li> <li>Agenda – 21,</li> <li>Resource Planning,</li> <li>Conservation of Land Resource,</li> <li>Land use pattern in India</li> <li>Land Degradation &amp; Conservation</li> <li>Soil as a Resource,</li> <li>Types of Soil,</li> <li>Soil Erosion and Types of Erosion,</li> <li>Conservation of Soil</li> </ul>	<ol style="list-style-type: none"> <li>Familiarise with types of resources and understand land as a resource and its Utilization.</li> <li>To understand the types of soil (alluvial soil, black soil, red and yellow soil, laterite soil, arid soil) and distribution.</li> <li>Acquaintance with the changing land use pattern</li> <li>Students will be able to understand the importance of land degradation and conservation Measures.</li> </ol>	<ol style="list-style-type: none"> <li>Brainstorming on how the resources are interdependent in nature and the need to develop them in India and present in the form of <b>Venn diagram</b></li> <li><b>Matrix</b> of different types of soil</li> <li><b>Map work:</b> Major soil Types</li> </ol>
2. April 2024	19	<b>Ch-2: Forest and Wildlife Resources:</b> <ul style="list-style-type: none"> <li>Conservation of forest and wildlife in India.</li> <li>Types and distribution of forests and wildlife resources,</li> <li>Community and Conservation.</li> </ul>	<ol style="list-style-type: none"> <li>Understand the importance of forests and wildlife.</li> <li>Understand the ability and knowledge of how forest and wildlife conservation and management relate to the economy and environment, both currently and in the future.</li> </ol>	<ol style="list-style-type: none"> <li>Will <b>debate</b> on some of the essential questions in the class:</li> <li>Enumerate how conservation of forests and wildlife are interdependent in nature and in maintain the ecology of India</li> <li>Analyse and infer how some of the developmental works, grazing wood cutting have impacted on the survival or otherwise of the forests</li> </ol>



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

3. May (Up-to 29 May 2024)	20	<b>Ch-3: Water Resources:</b> <ul style="list-style-type: none"><li>• Facts on water resources in India,</li><li>• Water Scarcity,</li><li>• Advantages and disadvantages of MPRVPs</li><li>• Traditional methods of water conservation,</li><li>• Need for Water conservation and Management.</li><li>• Rain water harvesting</li></ul>	<ol style="list-style-type: none"><li>1. Comprehend the importance of water as a resource as well as develop awareness towards its judicious use and conservation.</li><li>2. Students will understand the term Water Scarcity and various factors responsible for that.</li><li>3. Will know about the traditional and modern methods of water conservation.</li></ol>	<ol style="list-style-type: none"><li>1. Brainstorming session to discuss the scarcity of water and present through graphic organizers</li><li>2. Prepare a <b>PPT</b> to Summarize the roles of Multipurpose projects in supporting the water requirement of India</li><li>3. <b>Map Work</b></li></ol>
Summer Reopens: 1 July 2024				
School Reopens: 1 July 2024				
4. July 2024	22	<b>Ch-5: Minerals and Energy Resources:</b> <ul style="list-style-type: none"><li>• What is a mineral?</li><li>• Mode of occurrence of Minerals –</li><li>• Where are these minerals found?</li><li>• Ferrous Minerals,</li><li>• Non-Ferrous Minerals,</li><li>• Non-metallic Minerals, Rock Minerals, Conservation of Minerals, Energy Resources</li></ul>	<ol style="list-style-type: none"><li>1. Identify different types of minerals and energy resources and places of their availability.</li><li>2. Feel the need for their judicious utilization</li></ol>	<ol style="list-style-type: none"><li>1. <b>Map work</b> (Identification only) Iron Ore mines: Mayurbhanj Durg Bailadila Bellary Kudremukh Power Plants (Locating and Labelling only)</li><li>2. Major Iron ore belts.</li></ol>



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

3. August 2024 (Up-to 30 August 2024)	19	<b>Ch-6: Manufacturing Industries:</b> <ul style="list-style-type: none"> <li>• Importance,</li> <li>• Industrial Location,</li> <li>• Classification,</li> <li>• Cotton Textile Industry,</li> <li>• Jute,</li> <li>• Sugar,</li> <li>• Iron and Steel Industry</li> <li>• Automobile Industries.</li> </ul>	<ol style="list-style-type: none"> <li>1. Students will be able:</li> <li>2. To understand manufacturing sector as the backbone of development. To familiarize with the Government's different policies for manufacturing industries.</li> <li>3. To understand the industrial location, industrial activity followed by urbanization and industry-market linkage.</li> </ol>	<ol style="list-style-type: none"> <li>1. <b>Map work:</b> Iron and Steel Plants: Durgapur, Bokaro, Jamshedpur, Bhilai, Vijaynagar, Salem</li> <li>2. Software Technology Parks: Noida, Gandhinagar, Mumbai, Pune, Hyderabad, Bengaluru, Chennai, Thiruvananthapuram <b>Map work:</b> (Locating and Labelling Only) Cotton Textile Industries: Mumbai, Indore, Surat, Kanpur, Coimbatore</li> </ol>
Syllabus Completion: 30 August 2024				
Revision-Half Yearly Examination: 2 September 2024 to 9 September 2024				
Half Yearly Examination : 10 September 2025 to 27 September 2024				
Second Term Resumes: 30 September 2024				
3. October 2024	18	<b>Ch-6: Manufacturing Industries:</b> <ul style="list-style-type: none"> <li>• Industrial pollution</li> <li>• ,Different types of pollutions</li> <li>• conservation methods</li> </ul>	<ol style="list-style-type: none"> <li>1. To understand how industrial pollution degrade environment.</li> <li>2. To create awareness among the society regarding different methods to conserve the environment.</li> </ol>	<ol style="list-style-type: none"> <li>1. <b>Map work:</b> (Locating and Labelling Only) Cotton Textile Industries: Mumbai, Indore, Surat, Kanpur, Coimbatore</li> </ol>
2. November 2024 (Up-to to November 2024)	9	<b>Ch-7: Lifelines of our National Economy (MAP WORK ONLY)</b>	<ol style="list-style-type: none"> <li>1. Students will be able to mark the various important Airports and Major Ports on the political map of India.</li> </ol>	<ol style="list-style-type: none"> <li>1. <b>Map work:</b> Major Ports: (Locating and Labelling) Kandla, Mumbai, Marmagao, New Mangalore, Kochi, Tuticorin, Chennai, Visakhapatnam, Paradip, Haldia. <b>Map work:</b>International Airports: Amritsar (Raja Sansi), Delhi (Indira Gandhi International), Mumbai Chhatrapati Shivaji), Chennai (MeenamBakkam), Kolkata (Netaji Subhash Chandra Bose), Hyderabad (Rajiv Gandh</li> </ol>



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Mock Series: 18 November 2024 to 29 November 2024

Pre-Board- 1: 2 December 2024 to 13 December 2024

Pre-Board-2: 23 December 2024 to 20 January 2025

Winter Break: 30 December 2024 to 7 January 2025

School Reopens: 8 January 2025

Pre-Board- 3 Resumes up-to 20 January 2025



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: X		Subject: MATHEMATICS		Name of the Subject Teacher: Ms Ruchi Poonia	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I	12	CHAPTER 1: Real Numbers	Generalises fundamental theorem of arithmetic in order to apply it to solve problems related to real life. Understands proof of irrational numbers.	To find the HCF of two numbers using paper cutting and pasting method.	
II	19	CHAPTER 2: Polynomials  CHAPTER 3: Linear equations in two variables	Understands meaning of zeroes of a polynomial and establish a relationship between zeros and coefficients of quadratic polynomials.  Use graphical and other methods in order to find solutions of pairs of linear equations in two variables. Algebraic conditions for number of solutions. Solution of a pair of linear equations in two variables algebraically - by substitution, by elimination. Simple situational problems.	To verify the conditions of consistency/inconsistency for a pair of linear equations in two variables by graphical method	
III	20(Up-to 29 May 2024)	CHAPTER 4: Quadratic equations  CHAPTER 5: Arithmetic progression	Demonstrates knowledge of application of various strategies and find roots and determine the nature of roots of a given equation. Situational problems based on quadratic equations related to day to day activities to be incorporated.  Motivate formula to find $a_n$ and $S_n$ for a given A.P. Develops strategies in order to apply the concept of A.P to daily life situations.	To establish a formula for the sum of first n terms of an Arithmetic Progression.	
<b>Summer vacation: 30 May 2024 to 30 June 2024</b>					
<b>School Reopens: 1 July 2024</b>					



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

IV	22	CHAPTER 6: Triangles  CHAPTER 7: Coordinate geometry  CHAPTER 8: Introduction to Trigonometry	<p>Prove: If a line is drawn parallel to one side of a triangle to intersect the other two sides in distinct points, the other two sides are divided in the same ratio. Motivate: If a line divides two sides of a triangle in the same ratio, the line is parallel to the third side. Motivate: If in two triangles, the corresponding angles are equal, their corresponding sides are proportional and the triangles are similar. Motivate: If the corresponding sides of two triangles are proportional, their corresponding angles are equal and the two triangles are similar. Motivate: If one angle of a triangle is equal to one angle of another triangle and the sides including these angles are proportional, the two triangles are similar.</p> <p>Use concept of coordinate geometry and graph of linear equations in finding the distance between two given points in order to determine co-ordinates of point between any two given points.</p> <p>Determines all trigonometric ratios with respect to a given acute angle (of a right triangle) Understands proof and application of <math>\sin^2 A + \cos^2 A = 1</math></p>	To verify the distance formula by graphical method.
V	19	CHAPTER 9: Some Applications of Trigonometry  CHAPTER 10: Circles	<p>Use trigonometric ratios in solving problems in daily life contexts like findings heights of different structures or distances for them.</p> <p>Prove: The tangent at any point of a circle is perpendicular to the radius through the point of</p>	<p>To prepare a clinometer and use it to measure the height of an object.</p> <p>To observe the lengths of two</p>



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

			contact. Prove: The lengths of tangents drawn from an external point to a circle are equal.	tangents drawn from an external point to a circle are equal.
<b>Syllabus completion: 30 August 2024</b>				
<b>Revision-Half Yearly Examination: 2 September 2024 to 9 September 2024</b>				
<b>Half Yearly Examination: 10 September 2024 to 27 September 2024</b>				
<b>Second Term Resumes: 30 September 2024</b>				
VI	18	CHAPTER 11: Areas related to circle  CHAPTER 12: Surface area and volume	Understands problems based on area, circumference /perimeter of plane figures- sectors, segments of circle. Area of sectors and segments of a circle. Problems based on areas and perimeter / circumference of the above said plane figures. (In calculating area of segment of a circle, problems should be restricted to central angle of 60°, 90° and 120° only.  Visualize objects in surrounding as a combination of any two solids like right circular cylinder / cone, sphere /hemisphere, cuboid/ cubes in order to find their surface areas and volumes.	To form a cone using sector of circle and find the formula for its surface area and volume.
VII	9(Up-to 14 November 2024)	CHAPTER 13: Statistics  CHAPTER 14: Probability	Calculate mean, median and mode in order to apply them to real life contexts Calculate and determine the probability of a given event	
<b>Mock series: 18 November 2024 to 29 November 2024</b>				



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## ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

**Pre-Board-1: 2 December 2024 to 13 December 2024**

**Pre-Board-2: 23 December 2024 to 20 January 2025**

**Winter Break: 30 December 2024 to 7 January 2025**

**School Reopens: 8 January 2025**

**Pre-Board-3 Resume up-to 20 January 2025**





# DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

## ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

Class: X		Subject: INFORMATION TECHNOLOGY(402)		Name of the Subject Teacher: MS. SOVAL DUDEJA	
Module	No. of Days	Chapters and Topics to be taught		Learning Objectives	Activity Planned/ Integration of Art
I March 2024	12	<b>UNIT 1: DIGITAL DOCUMENTATION (ADVANCED)</b> <b><u>Apply Styles in the document</u></b> <ul style="list-style-type: none"><li>• Styles/ categories in Writer,</li><li>• Styles and Formatting window</li><li>• Using Fill Format.</li><li>• Creating and updating new style from selection</li><li>• Load style from template or another document.</li><li>• Creating a new style using drag-and-drop.</li><li>• Applying styles.</li></ul> <b><u>Insert and use images in document</u></b> <ul style="list-style-type: none"><li>• Options to insert image to document from various sources.</li><li>• Options to modify, resize, crop and delete an image.</li><li>• Creating drawing objects, setting or changing its properties. Resizing and grouping drawing objects.</li><li>• Positioning image in the text.</li></ul>		<ul style="list-style-type: none"><li>• Students will be able to Create and Apply Styles in LibreOffice writer.</li><li>• Students will be able to Insert and use various option related to images in document.</li></ul>	Use Fill Format to apply a style to many different areas quickly/  Create and update a new style with coloured, font size 12, font name Arabic and give name to your style/  Students will be creating a poster on cyber crime and apply various style in writer/  Take any image or your photo and use any filter on it. Name the filter used.



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## ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

<p>II April 2024</p>	<p>19 Days</p>	<p><b>UNIT 1: DIGITAL DOCUMENTATION (ADVANCED)</b>  <b>Create and use template</b>  <ul style="list-style-type: none"> <li>• Templates in Writer.</li> <li>• Using predefined templates.</li> <li>• Creating a template.</li> <li>• Set up a custom template.</li> <li>• Using a template</li> <li>• Changing to a different template.</li> <li>• Updating a Document</li> </ul> <b>Create table of contents</b>  <ul style="list-style-type: none"> <li>• Table of contents. Hierarchy of headings. Customization of table of contents.</li> </ul>           Character styles. Maintaining a table of contents</p>	<ul style="list-style-type: none"> <li>• Students will be able to create template and able to used predefined template.</li> <li>• Students will be able to create table of content able to define hierarchy of levels.</li> </ul>	<p>To create a template of certificate and Resume and set it as default template/             To create TOC of IT book/Science book. Take printout and paste it in your notebook.</p>
<p>III May 2024</p>	<p>20 Days</p>	<p><b>PART A : EMPLOYABILITY SKILLS</b>  <ul style="list-style-type: none"> <li>• UNIT 1: COMMUNICATION SKILLS Methods of Communication</li> <li>• Verbal Communication</li> <li>• Non-verbal Communication</li> <li>• Communication Cycle and Importance of Feedback</li> <li>• Barriers to Effective Communication</li> </ul> <b>UNIT 2: ELECTRONIC SPREADSHEET (ADVANCED)</b>  <b>PART B</b>  <ul style="list-style-type: none"> <li>• Using consolidating data. Creating subtotals.</li> <li>• Using “what if” scenarios. Using “what if” tools Using goal seek and solver.</li> </ul> </p>	<p>Students will understand the importance of effective communication skills required to perform any job in the real life.             Students will be to consolidating data, Create subtotals and Use “what if” scenarios Use “what if” tools also</p>	<p>Group discussion about importance of communication.             Case study-based questions to analysis and consolidates data.</p>
<p><b>SUMMER VACATION 30 May 2024 to 30 June 2024</b>  <b>School Reopens: 1 July 2024</b></p>				



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(Under the aegis of the Delhi Public School Society, New Delhi)

## ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

<p>IV July, 2024</p>	<p>22 Days</p>	<p><b>UNIT 2: ELECTRONIC SPREADSHEET (ADVANCED)</b> <b>PART B</b></p> <ul style="list-style-type: none"> <li>Link data and spreadsheet Share and review a spreadsheet</li> <li>Create and use Macros in Spreadsheet</li> </ul> <p><b>PART A : EMPLOYABILITY SKILLS</b> <b>Unit – 2 Self-management Skills -II</b></p> <ul style="list-style-type: none"> <li>Stress Management</li> <li>Self-awareness: Strength and Weakness Analysis</li> <li>Self-motivation</li> <li>Self-regulation: Goal Setting</li> <li>Self-regulation: Time Management</li> </ul>	<p>Use goal seek and solver create and Use Macros in spreadsheet.</p> <p>Students will be able to learn employability skills required to work effectively in any job.</p>	<p>To create a link to cbse academics through libre office cal. Use the macro recorder. Create a simple macro. Use a macro as a function.</p> <p>Students will be able to learn employability skills required to work effectively in any job.</p>
<p>V August, 2024</p>	<p>19 Days</p>	<p><b>UNIT 3: DATABASE MANAGEMENT SYSTEM</b> Concept and examples of data and information, Concept of database, Advantages of database, Features of database, Concept and examples of Relational database, Concept and examples of field, record, table, database, Concept and examples of Primary key, composite primary key, foreign key, Relational Data base management system(RDBMS) software. Create and edit tables using wizard and SQL commands, Perform operations on Table Database query, Defining query, Query creation using wizard, Creation of query using design view,* Editing a query Create Forms and Reports using wizard Creating form using wizard, • Steps to create form using Form Wizard, • Options to enter or remove data from forms • Modifying form, • Changing label, background, • Searching</p>	<p>Students appreciate the concept of Database Management System. Students will also create Store, manage data and Retrieve data using table and query in open office DBMS Base software. They will further apply their knowledge to create Form using Form Wizard.</p> <p><b>After completing this session, students will be able to</b></p> <ul style="list-style-type: none"> <li>demonstrate the process of starting a computer.</li> </ul>	<p>Students will implement various DDL and DML commands in SQL and Open Office access.</p> <p>Creation of Forms, Tables in Open office access.</p> <p>To create a video on latest Technology used for communication now a days.</p>



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## ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

	<p>record using Form, •Inserting and deleting record using Form View, •Concept of Report in Base, • Creating Report using wizard</p> <p><b>UNIT- 3 INFORMATION AND COMMUNICATION TECHNOLOGY SKILLS – II</b> Basic computer operations Performing basic file operations Computer care and maintenance Computer security and privacy</p>	<ul style="list-style-type: none"><li>• identify the various keys on a keyboard and their associated functions.</li><li>• perform various mouse functions.</li><li>• describe what computer files and folders are.</li><li>• open a new file in a text editor, type in your details and save the file.</li><li>• identify the importance of taking care of computers.</li><li>• list the various ways in which computers can be damaged.</li><li>• demonstrate how to prevent damage and take care of computers.</li><li>• identify the importance of securing our computers and data.</li><li>• list the various threats to a computer and its data.</li><li>• list the various ways to protect data.</li></ul>	
		<p><b>Syllabus Completion: 30 August, 2024</b> <b>Revision Half Yearly Examination: 2 September 2024 to 9 September 2024</b> <b>Half Yearly Examination: 10 September 2024 to 27 September 2024</b> <b>Second Term Resumes:30 September 2024</b></p>	



# DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

## ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

VI October 2024	18 Days	<b>UNIT 4: MANAGING HEALTH AND SAFETY</b> <b>Maintain workplace safety</b> <ul style="list-style-type: none"><li>• Basic safety rules to follow at workplace –,<ul style="list-style-type: none"><li>• Falls and slips, Electrical safety, Fire safety, Use of first aid.</li></ul></li><li>• Case Studies of hazardous situations</li></ul> <b>Prevent Accidents and Emergencies</b> <ul style="list-style-type: none"><li>• Accidents and emergency,</li><li>• Types of Accidents,</li><li>• Handling Accidents</li><li>• Types of Emergencies.</li></ul> <b>Protect Health and Safety at work</b> <ul style="list-style-type: none"><li>• Hazards and sources of hazards,</li><li>• General evacuation procedures,</li><li>• Healthy living.</li></ul>	<ul style="list-style-type: none"><li>• Students will be able to understand safety rules to be followed at workplace.</li><li>• Students will be able to Prevent Accidents and Emergencies and Protect Health and Safety at work</li></ul>	Create an awareness poster to spread safety and prevent accidents at workplace.
VII November 2024	9 Days	<b>PART A : EMPLOYABILITY SKILLS</b> <b>Unit 4 Entrepreneurial Skills-II</b> <ul style="list-style-type: none"><li>• Entrepreneurship and Society</li><li>• Qualities and Functions of an Entrepreneur</li><li>• Myths about Entrepreneurship</li><li>• Entrepreneurship as a Career Option</li></ul>	<b>After completing this session, you will be able to</b> <ul style="list-style-type: none"><li>• identify the role of entrepreneurs and how they help in the growth of society.</li><li>• identify the qualities of successful entrepreneurs.</li><li>• list the functions of entrepreneurs.</li><li>• list the misconceptions around entrepreneurship and the truth behind them.</li><li>• define the meaning of a career.</li><li>• present your opinion about</li></ul>	Create a power point presentation/poster on “Qualities of an Entrepreneur”



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## ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

		<b>Unit 5: GreenSkills-II</b> <ul style="list-style-type: none"><li>• Sustainable Development</li><li>• Our Role in Sustainable Development</li></ul>	entrepreneurship as a life option. <b>Students will be able to</b> <ul style="list-style-type: none"><li>• define sustainable development.</li><li>• identify the goals of sustainable development, explain the importance of our role in sustainable development.</li><li>• identify how we can contribute towards sustainable development.</li></ul>	Students will create a PowerPoint presentation to achieve any sustainable goal among all 17 goals and also elaborate and present their ideas to combat challenges in achieving these goals in their ppt.
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**MOCK SERIES: 18 NOVEMBER 2024 TO 29 NOVEMBER 2024**

**PRE BOARD 1: 2 DECEMBER 2024 TO 13 DECEMBER 2024**

**PRE-BOARD 2: 23 DECEMBER 2024 TO 20 JANUARY 2025**

**WINTER BREAK: 30 DECEMBER 2024 TO 7 JANUARY 2025**

**PRE-BOARD 3 RESUMES UPTO 20 JANUARY 2025**



# DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

## ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

Class: X		Subject: Artificial Intelligence(417)		Name of the Subject Teacher: Ms. Vidhi Arora Hasija	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I March 2024	12	Unit 1: Introduction to Artificial Intelligence (AI) What is Intelligence? <ul style="list-style-type: none"> <li>• Decision Making</li> <li>• How do you make decisions?</li> <li>• Make Your Choices!</li> <li>• What is Artificial Intelligence?</li> <li>• How do machines become Artificially Intelligent?</li> <li>• Applications of Artificial Intelligence around us</li> <li>• What is not AI?</li> <li>• Introduction to AI: Basics of AI</li> <li>• AI, ML &amp; DL</li> <li>• Introduction to AI Domains: Data Science, Computer Vision, Natural Language Processing.</li> <li>• AI Ethics.</li> <li>• Data Privacy</li> <li>• AI Bias</li> <li>• AI Access</li> </ul>	<b>Introduction to Artificial Intelligence (AI)</b> Understand the concept of human intelligence and its various components such as reasoning, problem-solving, and creativity Understand the concept of Artificial Intelligence (AI) and its domains Explore the use of AI in real Life. Learn about the ethical concerns involved in AI development, such as AI bias, data privacy and how they can be addressed	Gamified tools for each domain <b>Data Sciences-</b> Impact Filter (Impact of rise in temperature on different species) <a href="https://artsexperiments.withgoogle.com/impactfilter/">https://artsexperiments.withgoogle.com/impactfilter/</a> <b>CV-</b> Autodraw (It pairs machine learning with drawings from talented artists to help you draw stuff fast.) <a href="https://www.autodraw.com/">https://www.autodraw.com/</a> <b>NLP-</b> Wordtune (AI writing tool that rewrites, rephrases, and rewords your writing) <a href="https://www.wordtune.com/">https://www.wordtune.com/</a> <b>AI Ethics</b> • Moral Machine Activity : a platform for gathering a human perspective on moral decisions made	



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## ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

				by machine intelligence, such as self-driving cars. <a href="https://moralmachine.mit.edu/">https://moralmachine.mit.edu/</a>
II April 2024	19	Unit 2: AI Project Cycle <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Problem Scoping</li> <li>• Data Acquisition</li> </ul>	<b>AI Project Cycle</b> Understand the stages involved in the AI project cycle, such as problem scoping, data collection, data exploration, modelling, evaluation. Understand the stages involved in the AI project cycle, such as problem scoping, data collection, data exploration, modeling, evaluation. Develop an understanding of the importance of data collection in AI and how to choose the right data sources	Understanding SDG Goals through <a href="https://india.un.org/en/sdgs">https://india.un.org/en/sdgs</a>  Understanding Data Visualization Techniques through The Data Visualisation Catalogue (datavizcatalogue.com )
III May 2024	20	Unit 2: AI Project Cycle <ul style="list-style-type: none"> <li>• Data Exploration</li> <li>• Modelling</li> <li>• Evaluation</li> <li>• Neural Networks</li> </ul> Unit 2: Self-Management Skills-II	<b>AI Project Cycle</b> Know various data exploration techniques and its importance	<b>AI Project Cycle</b> Activity : Teachable machine to demonstrate Supervised Learning





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## ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

		<ul style="list-style-type: none"> <li>• Meaning and importance of stress management</li> <li>• Stress management techniques – physical exercise, yoga, meditation</li> <li>• Enjoying, going to vacations and holidays with family and friends</li> <li>• Taking nature walks</li> <li>• Importance of the ability to work independently</li> <li>• Describe the types of self awareness</li> <li>• Describe the meaning of self-motivation and self regulation</li> </ul> <p>Practical: ADVANCE PYTHON (To be assessed through Practicals)</p>	<p>Know various data exploration techniques and its importance</p> <p>Know the importance of evaluation and various metrics available for evaluation</p> <p><b>Self-Management Skills-II</b></p> <p>Apply stress management techniques</p> <p>Demonstrate the ability to work independently</p>	<p><a href="https://teachablemachine.withgoogle.com/">https://teachablemachine.withgoogle.com/</a></p> <ul style="list-style-type: none"> <li>• Activity : Infinite Drum Machine to demonstrate</li> </ul> <p>Unsupervised learning</p> <p><a href="https://experiments.withgoogle.com/ai/drum-machine/view/">https://experiments.withgoogle.com/ai/drum-machine/view/</a></p> <p><b>Self-Management Skills-</b></p> <ol style="list-style-type: none"> <li>1. Demonstration on working independently</li> <li>2. goals</li> <li>3. Planning of an activity</li> <li>4. Executing tasks in a specific period, with no help or directives</li> <li>5. Demonstration on the qualities required for working independently</li> </ol>
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### Summer Vacation: 30 May 2024 to 30 June 2024

IV July 2024	22	<p>Unit 6: Natural Language Processing</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Chat bots</li> <li>• Language Differences</li> <li>• Concepts of Natural Language Processing</li> </ul>	<p>Understand the concept of Natural Language Processing (NLP) and its importance in the field of Artificial Intelligence</p>	<p><b>Natural Language Processing</b></p> <p>Text processing</p> <ul style="list-style-type: none"> <li>• Data Processing</li> <li>• Bag of Words</li> </ul>
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## ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

		<p>Unit 1: Communication Skills-II</p> <ul style="list-style-type: none"> <li>• Methods of communication - Verbal - Non-verbal - Visual</li> <li>• Feedback</li> <li>• Communication cycle and importance of feedback</li> <li>• Barriers to effective communication – types and factors</li> <li>• Measures to overcome barriers in effective communication</li> <li>• 7 Cs of effective communication</li> <li>• Writing skills to the following: - Sentence - Phrase - Kinds of Sentences - Parts of Sentence - Parts of Speech - Articles - Construction of a Paragraph</li> </ul> <p>Practical: ADVANCE PYTHON (To be assessed through Practicals)</p>	<p>Explore the various applications of NLP in everyday life, such as chatbots, sentiment analysis, and automatic summarization</p> <p>Gain an understanding of the challenges involved in understanding human language by machine.</p> <p>Learn about the Text Normalization technique used in NLP and popular NLP model - Bag-of-Words</p> <p>Communication Skills- Demonstrate knowledge of various methods of communication</p>	<p><b>Communication skills-</b></p> <ol style="list-style-type: none"> <li>1. Writing pros and cons of written, verbal and non-verbal communication</li> <li>2. Listing do's and don'ts for avoiding common body language mistakes</li> <li>3. Constructing sentences for providing descriptive and specific feedback</li> <li>4. Enlisting barriers to effective communication</li> <li>5. Exercises and games on applying 7Cs of effective communication</li> <li>6. Writing skills to the following: - Sentence - Phrase - Kinds of Sentences - Parts of Sentence - Parts of Speech - Articles - Construction of a Paragraph</li> </ol>
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## ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

<p>V August 2024</p>	<p>19</p>	<p>Unit 4: Data Science (Introduction, Applications of Data Sciences, Data Science: Getting Started (up to Data Access))</p> <p>Unit 5: Computer Vision (Introduction, Applications of Computer Vision, Computer Vision: Getting Started (up to RGB Images))</p> <p>Practical: ADVANCE PYTHON (To be assessed through Practicals)</p>	<p>Define the concept of Data Science and understand its applications in various fields.</p> <p>Understand the basic concepts of data acquisition, visualization, and exploration.</p> <p>Define the concept of Computer Vision and understand its applications in various fields</p> <p>Understand the basic concepts of image representation, feature extraction, object and segmentation.</p>	<p><b>Data Science</b> Revisiting AI Project Cycle, Data Collection, Data Access Activities: Game: Rock, Paper &amp; Scissors <a href="https://next.rockpaperscissors.ai/">https://next.rockpaperscissors.ai/</a> Python for Data Sciences • Numpy • Pandas • Matplotlib</p> <p><b>Computer Vision</b> • Game- Emoji Scavenger Hunt <a href="https://emojiscavengerhunt.withgoogle.com/">https://emojiscavengerhunt.withgoogle.com/</a> • RGB Calculator: <a href="https://www.w3schools.com/colors/colors_rgb.asp">https://www.w3schools.com/colors/colors_rgb.asp</a> • Create your own pixel art: <a href="http://www.piskelapp.com">www.piskelapp.com</a> • Create your own convolutions: <a href="http://setosa.io/ev/image-kernels/">http://setosa.io/ev/image-kernels/</a></p>
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Syllabus Completion : 30 August 2024



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## ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

Revision- Half Yearly Examination: 2 September 2024 to 9 September 2024

Half Yearly Examination: 10 September 2024 to 27 September 2024

Second Term Resumes: 30 September 2024

<p>VI October 2024</p>	<p>18</p>	<p><b>Unit 7: Evaluation</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Model Evaluation Terminology</li> <li>• Confusion Matrix</li> <li>• Evaluation Methods</li> </ul> <p><b>Unit 4: Entrepreneurial Skills-II</b> Practical: ADVANCE PYTHON (To be assessed through Practicals)</p>	<p>Concepts of Natural Language Processing Concepts of Natural Language Processing Learn to make a confusion matrix for given Scenario Learn about the different types of evaluation techniques in AI, such as Accuracy, Precision, Recall and F1 Score, and their significance.</p> <p><b>Entrepreneurial Skills-II</b> List the characteristics of successful entrepreneur</p>	<p><b>Evaluation</b></p> <ul style="list-style-type: none"> <li>• The Scenario - Prediction, Reality, True Positive, True Negative, False Positive, False Negative</li> <li>• Confusion Matrix</li> <li>• Activity- to make a confusion matrix based on data given for Containment Zone Prediction Model Hands on Evaluation Methods</li> <li>• Accuracy</li> <li>• Precision</li> <li>• Recall</li> <li>• Which Metric is Important? - Precision or Recall</li> <li>• F1 Score</li> </ul> <p><b>Entrepreneurial Skills-II</b> Collecting success stories of first</p>
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## ACADEMIC ANNUAL MODULE PLANNING(SESSION: 2024-25)

				<p>generation and local entrepreneurs</p> <p>SWOT analysis if a student</p> <p>Group discussion of self-qualities that students feel are needed to become successful entrepreneur</p>
VII November 2024	9	<p><b>Unit 3: ICT Skills-II</b></p> <ul style="list-style-type: none"> <li>• Classes of operating systems</li> <li>• Menu, icons and task bar on the desktop</li> <li>• File concept, file operations, file organization, directory structures, and file-system structures</li> <li>• Creating and managing files and folders</li> <li>• Importance and need of care and maintenance of computer - Cleaning computer components</li> <li>• Preparing maintenance schedule</li> <li>• Protecting computer against viruses</li> <li>• Scanning and cleaning viruses and removing SPAM files, temporary files and folders</li> </ul> <p><b>Unit 5: Green Skills-II</b></p> <ul style="list-style-type: none"> <li>• Definition of sustainable development</li> <li>• Importance of sustainable development</li> <li>• Problems related to sustainable development</li> </ul> <p>Practical: ADVANCE PYTHON (To be assessed through Practicals)</p>	<p><b>ICT Skills-II</b></p> <p>Distinguish between different operating systems</p> <p>Apply basic skills for care and maintenance of computer</p> <p><b>Green Skills-II</b></p> <p>Demonstrate the knowledge of importance, problems and solutions related to sustainable development</p>	<p><b>Unit 3: ICT Skills-II</b></p> <p>Identification of task bar, icons, menu, etc.</p> <p>Demonstration and practicing of creating, renaming and deleting files and folders, saving files in folders and sub-folders, restoring files and folders from recycle bin</p> <p>Identification of task bar, icons, menu, etc.</p>



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				<p>Demonstration and practicing of creating, renaming and deleting files and folders, saving files in folders and sub-folders, restoring files and folders from recycle bin</p> <p><b>Green Skills-II</b> Group discussion on the importance of respecting and conserving indigenous knowledge and cultural heritage</p> <p>Discussion on the responsibilities and benefits of environmental citizenship, including the conservation and protection of environmental values</p>
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**Mock series: 18 November 2024 to 29 November 2024**

**Pre-Board 1: 2 December 2024 to 13 December 2024**

**Pre-Board 2: 23 December 2024 to 20 January 2025**

**Pre-Board 3 Resume upto 20 January 2025**